



Expository Exploration

Objective

The student will identify details and main idea in text.

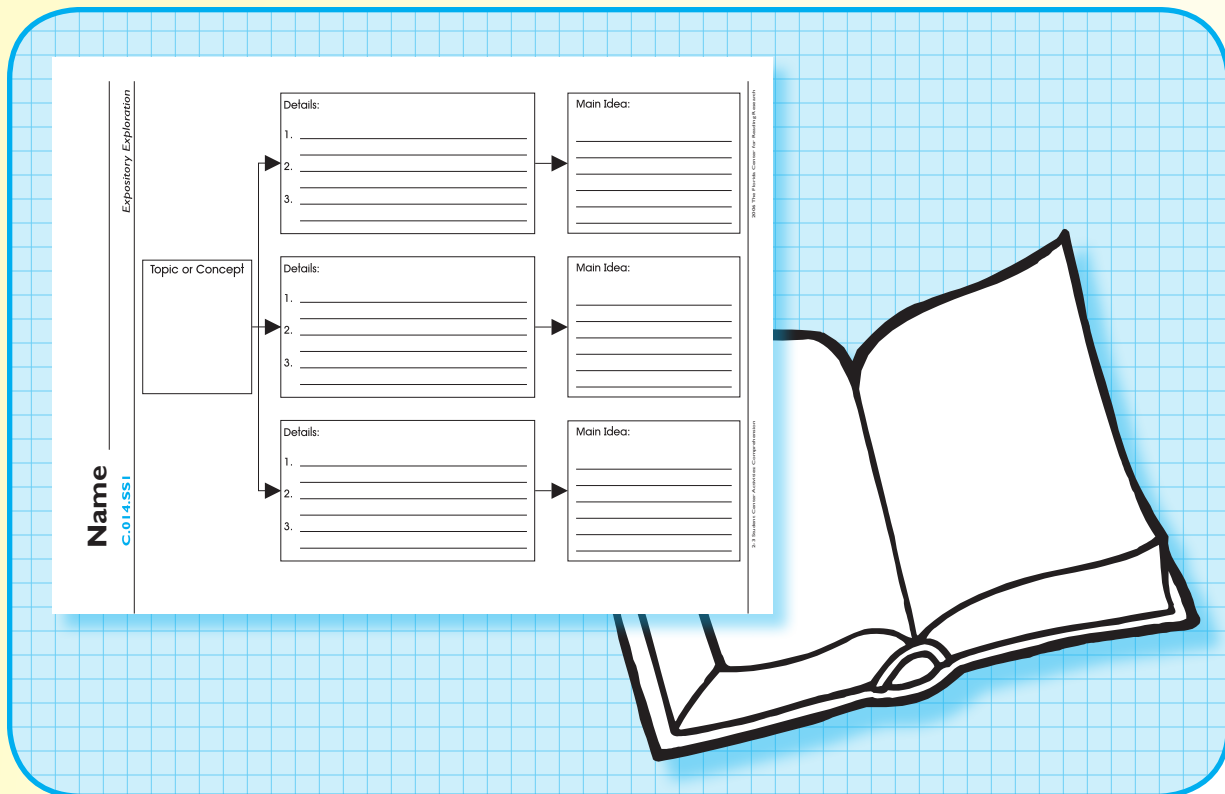
Materials

- ▶ Expository text
*Choose text within students' instructional-independent reading level range.
Select text or passage that contains at least three main ideas.*
- ▶ Student sheet (Activity Master C.014.SS1)
- ▶ Pencil

Activity

Students record information in expository text by completing a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. Student writes the topic or concept on the student sheet and reads the text.
3. Thinks about what was read, identifies details, and main ideas based on those details.
Writes the supporting details and main idea in the corresponding boxes.
4. Completes student sheet.
5. Teacher evaluation



The graphic organizer is a student sheet titled "Expository Exploration" with the code "C.014.SS1". It features a vertical line for the student's name and a box for the "Topic or Concept". The main body of the sheet is organized into three rows. Each row contains a "Details" box with three numbered lines (1, 2, 3) and a "Main Idea" box with three lines. Arrows point from the "Details" boxes to the "Main Idea" boxes. To the right of the form is a large illustration of an open book.

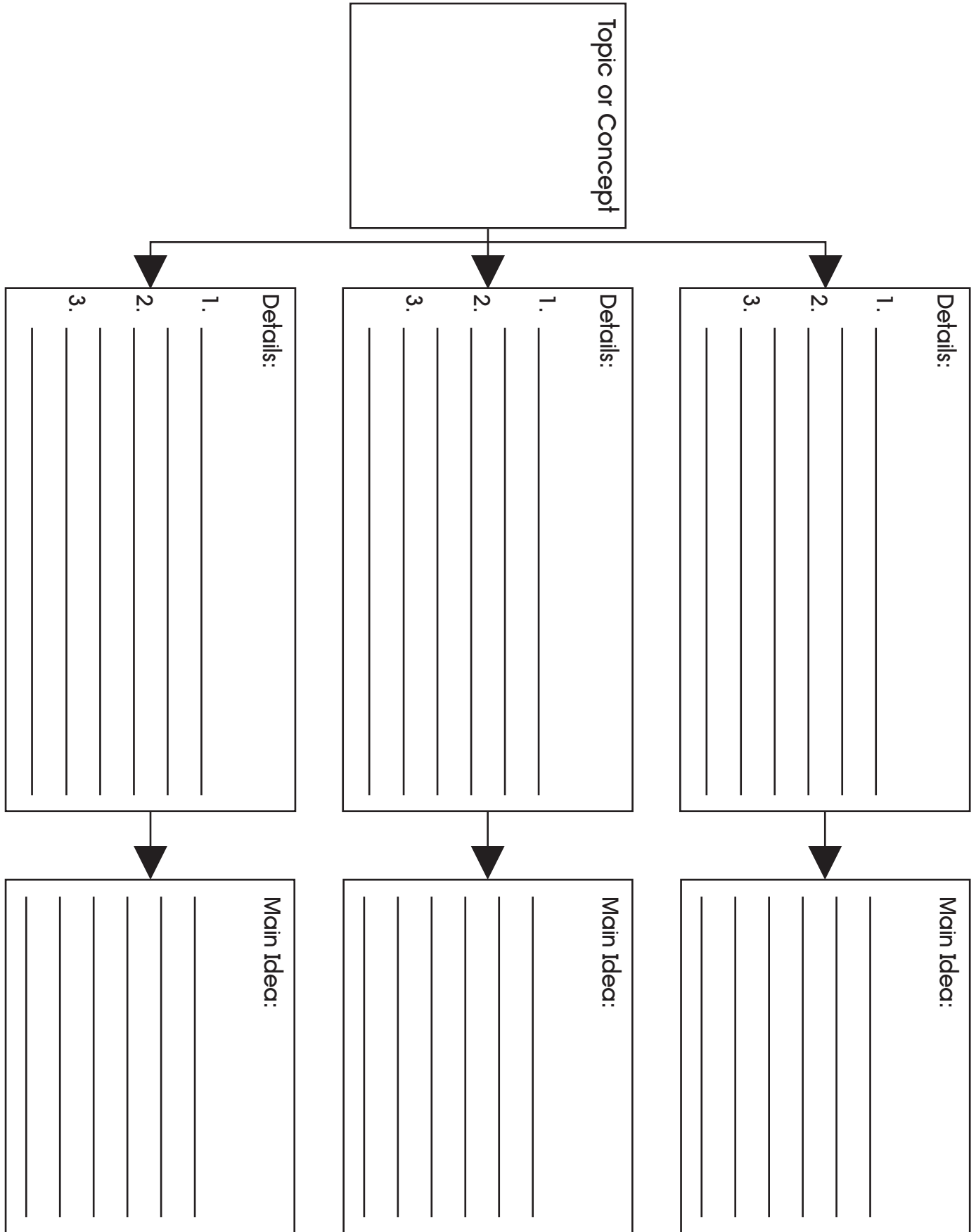
Extensions and Adaptations

- ▶ Write a summary statement about the topic based on the text read on back of the student sheet.
- ▶ Use other graphic organizers (Activity Master C.014.SS2).

Name _____

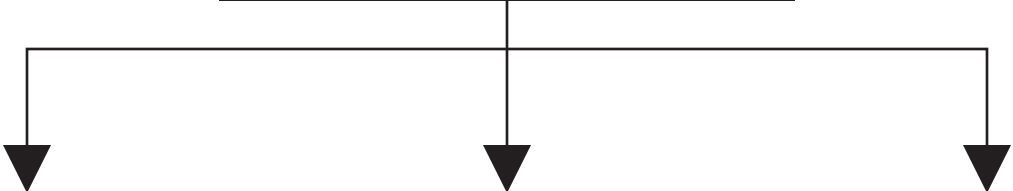
C.014.SSI

Expository Exploration



Name _____

Title or Concept



Main Idea: _____

Important Words: _____

Details:

1. _____
2. _____
3. _____

Main Idea: _____

Important Words: _____

Details:

1. _____
2. _____
3. _____

Main Idea: _____

Important Words: _____

Details:

1. _____
2. _____
3. _____