



Sketchy Nonsense

Morphology

Sketchy Nonsense can be used to assess a student's understanding of the meaning of roots or affixes.

Procedure:

1. Student will make up four new words, using their knowledge of affixes, base words, and roots.
2. For each word, the student will sketch a picture that conveys the meaning and then write a sentence that corresponds to the meaning and picture.

Example:

- thermascope – an instrument used to measure heat.
- The thermascope was brought in for the meteorologist.

Preparation:

- Teacher draws a graphic organizer of four to six boxes for students to complete the activity.

Variation:

- Students show derivations of one base word or root. Students would write sentences and draw sketches to correspond to the word.

Example:

port - transport, export, porter, portal, reporter

