



## How to Plan an Explicit Phonics Lesson

Follow the steps below to design a phonics lesson.

1. What skill are you planning to teach? \_\_\_\_\_ -  
Consider this. Have the skills that fall before this on the continuum been mastered by those in this small group? If so, move forward in planning for this skill. If not, go back to the skill last mastered.
2. **E1-Alphabetic Principle**  
What are the generalizations that students need to be aware of to know when to apply the rule in reading? Spelling pattern/syllable type? Any exceptions that need to be discussed? Break down the pattern in a way students will understand. Is there a guideword? How do you articulate the sound?
3. **E2-Coding and E3-Smooth and Bumpy Blend/Syllable Awareness**
4. I DO: Choose 2 words that align to the assigned skill you will use for modeling. Plan how you will teach students to code the word. Model how to bumpy and smooth blend the sounds or how to divide the words into syllables to decode. Plan to use slinkies for Stretch and Shrink, felts (or other manipulatives) for Touch and Say, or to use Finger Stretching.

If there are exceptions, choose words to demonstrate this.

WE DO: Choose 3 words you will use for guided practice aligned to the skill.

YOU DO: Choose 2 words students will do on their own.

5. **(E4-Focused Guided Practice)**  
Plan an explicit phonics strategy to use for practice. Check below which strategy you will use.

- Word Sort
- Phoneme Grapheme Mapping
- Read or Write Nonsense Words
- Word Chains
- Other

6. **(E5-Dictation)**  
Plan a dictation lesson by planning backwards.  
Write a decodable sentence(s) that contains the focus skill and high frequency words you hope to read.  
Determine the 3 words they will write from the sentence in isolation.  
Write the high frequency words that are included in the sentence(s).  
Write 5 sounds from the words in the sentence.

Dictate, beginning with sounds, and ending with the sentence.

7. **(E6-Decodable Text)**  
What list of words, phrases, sentences, or connected text will students read to build fluency that focuses on the target skills?