

Learn About Books

Skills: Basic Book Parts, Directionality, and Print Structure

Materials: Short children's book (preferably one line of print per page) for each student and a book for you.

Procedure:

1. Use activity for small-group instruction.
2. Ask students to show the front of the book they are holding.
3. Ask students to point to the title of the book and share the name of his/her book, providing help as needed.
4. Prompt students to do the following:
 - Point to the author's name.
 - Point to the illustrator's name.
 - Point to the title.
 - Turn to the title page.
 - Point to where the story starts.
 - Pretend to read the story and show which way they would go with a finger.
 - Point to a letter.
 - Point to a word.
 - Turn to the last page.
 - Show the back of the book.
5. If time allows, have students switch books with a partner and repeat Steps 2-4.
6. Continue with prompts and clarify confusion if students have problems.