



Create a New Word

Studying Morphology

Teachers' Preparation:

Individual, Partner, or Group activity

- Using the Latin and Greek root lists, write one previously taught root on index cards for every student. They can be repeated.
- Chart paper with a part of speech at the top or on board.
(*ex. verb chart, noun chart, etc.*)
- Two-column graphic organizer to display new word and illustration
- Designated display for new words

Students' Steps:

Step 1: Read the root on the index card. (**thermo**)

Step 2: On the opposite side, write 3 words that use that root and their definition. (**thermometer, thermos, thermal**)

Step 3: Study the three words and find the similarities of each word to define the root. Write the root's meaning under the root on the front side. (**has to do with heat**)

Step 4: Determine the part of speech and write it in the top corner on the front of the card. (**noun**)

Group 5: Categorize the roots by their part of speech by attaching the index cards to the corresponding chart paper. Display the words where the root, its meaning, and part of speech are showing. (**thermo would display on the nouns poster**)

Step 6: On the graphic organizer, each student or group creates new words by combining the roots' meanings and draws a picture of the new word.
(**thermoscope -device that lets you see the heat coming off an object**)

Students will present new words and drawings to class.

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| <p>noun</p> <p>thermo</p> <p>has to do with heat</p> | <p>thermo + scope = thermoscope</p> <p>Device that lets you see the heat coming off an object.</p> |
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