

# Retelling

## Strategies for teaching and practicing retelling...

- Prompt students to retell by using transitions words, such as “first, next, beginning, middle, or end”.
- Pair students to take turns alternating one-minute timed turns retelling crucial pieces to include in a retell. Each student in the pair picks up the story where the partner leaves off.
- Younger students find tangible props helpful for retelling a story.

## Retelling

Someone listening to our retelling would have a good understanding of the story.

1. Tell the title and type of text.
2. Tell who or what the story is about and an important fact about them.
3. Tell about the first important thing that happened.
4. Tell what happened next in one or two sentences.
5. Then, tell what happened in the end and how the character feels.
6. Tell a personal response to the story.

# Summarizing

## When teaching summarizing, scaffold instruction in the following way...

- Show good examples
- Identify key characteristics
- Compare to poor examples
- Demonstrate aloud writing a summary.
- Write a summary as a group/class
- Allow students to practice on their own.

### Sample Summary

Bear Snores On is a book about some animals who join a hibernating bear in a cave to stay warm through a snow storm. He wakes up sad because everyone was having fun and he was left out. They shared the treats with him, and all were friends by morning.

## Summarizing

1. Eliminate unimportant ideas.
2. Delete repetitious material.
3. Substitute a general term for a list of specific terms.
4. Combine a list of actions into a broader single action.
5. Create a topic sentence

## For Shorter Paragraphs

- **R**ead the paragraph.
- **A**sk what is the sentence that tells the gist.
- **P**ut the main idea into your own words.

# Comparing a Retell and a Summary

## Example of Bears Snores On

### Sample Retell

The story, Bear Snores On, is about a hibernating bear who is hibernating during the winter. A mouse comes into a cave and lights a fire. Then a hare hears him and joins him. He brings popcorn. Next, a badger comes bringing honey nuts. Later, a raven, wren, gopher and a mole come and they share the food and tea. Then the bear wakes up and is mad. The mouse shares the food and they have fun. The bear is happy. I liked this story because I like that the animals shared with the friend.

### Sample Summary

Bear Snores On is a book about some animals who join a hibernating bear in a cave to stay warm through a winter storm. He wakes up sad because he was left out, but they included him in the party and all were friends after a night of fun.