

Repeated Reading Instructional Routine for Accuracy

Purpose: Helps improve accuracy

Appropriate: word lists, sentence level fluency, and texts

Procedures for Repeated Reading

Step 1: Teacher models by reading and reviewing unknown or unfamiliar words. Students follow along and track.

Step 2: One student reads the text, while other students follow along, tracking and marking errors.

Step 3: Graph number of words read correctly and accuracy percentage after reading for each student.

Step 4: Repeat the process. Allow 2-3 students to read each day. Ensure all students read the passage with the teacher at least twice.

Step 5: In centers, have students partner read the selected reading, while partner follows along and mark errors.

Materials:

- Student copies of reading selection
- Sheet protectors
- Dry erase markers
- Fluency graphs and crayons

Advisories:

- Stay on one passage for a minimum of 1 week.

