

Morphology Assessment to Mastery

Assessment Advisories

Assess for proficiency on 1-2 morphemes at a time.

If students are to select an answer, provide 3-4 choices.

Students will score 85% or higher to demonstrate mastery.

Morphemes used to demonstrate are: **-less and -sub**

1. Answer the questions.

Teacher prompts the students to use their knowledge of affixes to answer the questions.

If a person is homeless, what does that say about their living situation?

If the boat being used by the Navy is a submarine, what could they possibly be trying to do to the enemy? Explain why you think that.

2. Brainstorm

Brainstorm at least 3 words for each affix. They can contain nonsense words. Define each word. Illustrate 1 word from each affix list.

3. Nonsense Words

Provide a sentence with a nonsense word containing the affixes. Students use their knowledge of affixes to define the word and illustrate the meaning.

Example: Johnny's cat, Oliver, loved to hide subchair.

The library had bathroomless availability to the public.

4. Multiple Choice

Write the letter associated with your answer to the following questions.

Which sentence uses **hopeless** appropriately?

- The boy had tried to do everything he could think of, but he was feeling hopeless.
- The boy finally found a solution to the problem and was feeling hopeless.
- The organization was working for a cure to help people feel hopeless.

5. Word Detective

Identify the affixes and roots in the word by drawing lines to segment each part. Label each part and write the definition. Use the word in a sentence appropriately.



My teacher told us she would not tolerate substandard work being turned in.