



VOC-36

Intervention Activities Guide (IAG)
Blackline Masters



Vocabulary

VOC-36 Vocabulary Map

Blackline Master available
www.tpri.org

Students use a graphic organizer to map their understanding of a vocabulary word, both before and after hearing how it's used in a story read aloud.

MATERIALS: *Book, chart paper, marker*

- 1 Select a text to read with the group and identify vocabulary words to teach.
- 2 Make a vocabulary map with three columns labeled *Word*, *What I Think It Means Before Reading* and *What I Know It Means After Reading*.
- 3 Introduce a word alone or in a sentence, write it on the map and ask students what they think it means.
- 4 Record their answers in the second column of the map.
- 5 Read the story, emphasizing the vocabulary word.
- 6 After reading the story, you and the students return to the map and discuss the meaning of the word again.
- 7 Record those answers in the third column and compare them to answers in the second column.
- 8 Repeat the process with additional vocabulary words.

EXAMPLE:

Word	What I Think It Means Before Reading	What I Know It Means After Reading



PREPARATION OF MATERIALS: Print the graphic organizer. You may wish to enlarge the graphic organizer so that you can complete the activity together during small group instruction.

Vocabulary Map

Title: _____

Word	What I Think It Means Before Reading	What I Know It Means After Reading