



Sound Puppet

Skills: Isolate, Blend, and Segment Phonemes

Materials needed:

- Puppet (can be made out of a long sock, as shown in picture)
- Picture cards or word list for phoneme blending and isolation

Procedure:

1. Tell students that the puppet is going to help them hear the sounds in words.
2. **For phoneme isolation**, students will be given picture cards. The students will listen for a particular sound and hold up the picture card that corresponds to the sound. For example, the teacher would have the puppet say, "I like pizza. Hold up your picture if it begins with the same beginning sound as pizza."
3. To **blend phonemes**, the puppet will "say" the sounds in a word and students will blend the sounds together to form a word.
4. To **segment phonemes**, students will use the puppet to segment the sounds from a picture or a word dictated by the teacher.

