



Objective

The student will produce the meaning of words with affixes.

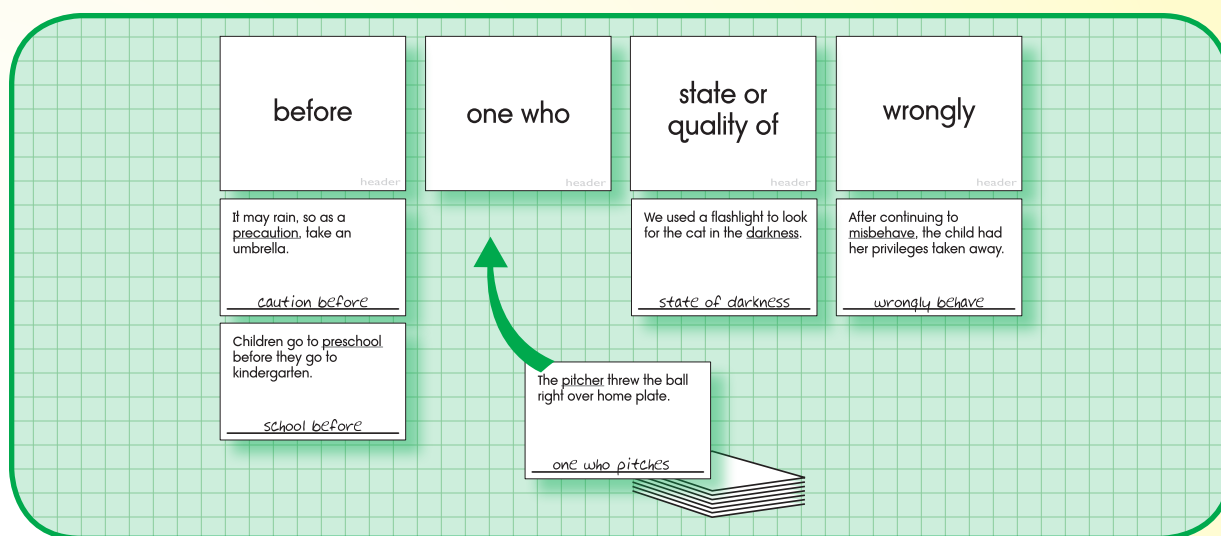
Materials

- ▶ Affix meaning header cards (Activity Master V.012.AM1)
Note: Affixes used are dis-not, opposite of; pre-before; mis-wrongly; ness-state or quality of; er-one who; able-is, can be.
- ▶ Sentence cards (Activity Master V.012.AM2a - V.012.AM2c)
Copy, laminate, and cut.
- ▶ Vis-à-Vis® markers

Activity

Students write the meanings of words with affixes and sort by affix meaning.

1. Place header cards in a row face up and sentence cards face down in a stack. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, students select the top card from the stack and read the sentence aloud. For example, “The pitcher threw the ball right over home plate.”
3. Read the underlined word (e.g., pitcher). Say the base word and the affix with its meaning. For example, “The base word is *pitch* and the affix is *er* which means *one who*.”
4. Write the meaning of the word with the Vis-à-Vis® marker in the blank (i.e., one who pitches).
5. Place sentence card under the header card that corresponds to the meaning of the affix (i.e., one who).
6. Continue until all sentence cards are sorted. Identify the affix used in each column (i.e., *er* means *one who*).
7. Peer evaluation



before	one who	state or quality of	wrongly
<small>header</small>	<small>header</small>	<small>header</small>	<small>header</small>
<small>caution before</small>		<small>state of darkness</small>	<small>wrongly behave</small>
<small>school before</small>	<small>one who pitches</small>		

Extensions and Adaptations

- ▶ Record meanings from headers, corresponding affixes, and words with meanings (e.g., before, pre, precaution, caution before).
- ▶ Make more affix meaning and sentence cards using target affixes (Activity Master V.001.AM4).
- ▶ Write other target affixes, meanings, and words (Activity Master V.012.SS).

Vocabulary

Make It Meaningful

V.012.AMI

not,
opposite of

header

before

header

wrongly

header

state or
quality of

header

one who

header

is, can be

header

header cards



Vocabulary

V.012.AM2a

Make It Meaningful

Although we do disagree, we still respect each other's opinion.

She did not eat much because she was dissatisfied with the food.

When the magician made the rabbit disappear, we wondered if we would see it again.

We had to discontinue the use of electronic devices so they wouldn't interfere with the airplane's equipment.

It may rain, so as a precaution, take an umbrella.

Children go to preschool before they go to kindergarten.

We got to preview the movie and make comments before anyone else saw it.

I will precook the meat in the morning, so just heat it up when you want to eat.

sentence cards



Vocabulary

Make It Meaningful

V.012.AM2b

If you mistreat others, they may not be kind to you.

There was a miscount of the votes, so they had to be added up again.

After continuing to misbehave, the child had her privileges taken away.

He studied hard and as a result did not misspell any words.

We used a flashlight to look for the cat in the darkness.

Their sadness about losing the game was replaced by joy when they won the next day.

Her pleasantness is just one of the reasons people like her.

His goodness was apparent in the way he helped others and expected nothing in return.

sentence cards



Vocabulary

V.012.AM2c

Make It Meaningful

My parents spoke to the banker about getting a loan.

The speaker talked to the audience for over an hour.

The pitcher threw the ball right over home plate.

The seller got exactly the amount he wanted for his bike.

It was honorable of the person to save the little girl from drowning.

She was agreeable to letting us borrow her car so we wouldn't have to walk.

Forest fires can be preventable if you make sure your campfire is completely out.

The reclining chair with the cushions is more comfortable than the wooden one.

sentence cards



Name _____

Make It Meaningful

V.012.SS

meaning	affix	meaning	affix	meaning	affix	meaning	affix	meaning	affix
1.									
2.									
3.									
4.									