

# Echo Reading

**Purpose:** Improve accuracy, rate and prosody by modeling what fluent reading sounds like and have students imitate it

## **Procedure:**

1. The reader (usually the teacher) reads the first line of a the text orally, stressing appropriate rate and prosody.
2. Have students read the same line immediately following the reader's example.
3. The reader and students continue reading the entire passage in this echo fashion.
4. Increase the amount of text read at a time as students become more proficient readers.

## **Materials:**

- Teacher and student copies of a text at their independent or instructional level.

## **Adaptation:**

If students are unable to read a full line of material, make necessary adjustments. For example, students may start by hearing and reading words or phrases and gradually increase to hearing and reading complete sentences.

