

Which One Means...?

(Vocabulary With Ease, 2004)

Purpose: Students look at similarly spelled words, use ordinal numbers, and distinguish the difference of the word that is not alike.

Procedure:

1. Teacher writes three words on the board.
2. Teacher gives a definition for one of the words.
3. Students select the word.
4. Teacher may follow up by asking what the other words mean.

Conclude

Control

Crouch

Teacher writes the words on the board for students to see. Teacher then reads the words aloud. Teacher prompts by giving a definition of one of the words in the list, such as, “Which word means ‘to make someone or something do what you want it to do’?” Student should select the word **control**.

Examples of words:

burrow, bushel, blaze – Which one is a hole in the ground made by animal for shelter? (**burrow**)

cluster, climate, clam – Which one means many things gathered together in one group? (**cluster**)

capture, comfort, coax – Which one means to make someone feel better or less sad? (**comfort**)