

Phrasing Practice-Technique 1

Purpose: To increase automaticity and practice expression

Procedure:

1. Provide students with a simple nursery rhyme with slanted lines inserted to mark phrasing.
2. Have the students first practice several times with the lined version, then have them practice with the unmarked version.

Materials: a copy of a simple nursery rhyme with slanted lines inserted to mark phrasing

(// = end punctuation; / = pause for phrase)

I had a little frog / whose name was Mr. Jim // I put him in the bathtub / to see if he could swim // He drank up all the water / and gobbled up the soap // And when he tried to say a word / he had a bubble in his throat//

I had a little frog whose name was Mr. Jim. I put him in the bathtub to see if he could swim. He drank up all the water and gobbled up the soap! And when he tried to say a word, he had a bubble in his throat!

