

Sequencing

Sequencing Map

Title: Pigeon Needs A Bath Author: Mo Willems Genre: Fiction

FIRST

Sketch	First the pigeon argued with everyone he didn't need a bath.
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NEXT

Sketch	Next, he started realizing that flies and people were staying away and maybe he did need a bath.
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LAST

Sketch	Last, he realized he loved taking baths and didn't ever want to get out of the bathtub.
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Procedure for Teaching Sequencing

1. Teacher defines sequencing. *Ex: "Sequence is how a series of objects, events, and time occur in a specific and logical order."*
2. Teacher explains that recalling the order of events helps organize steps in a logical way that aids in comprehension.
3. Teacher introduces associated transition words. Typical sequencing words are: *first, next, then, last or beginning, middle, and end.*
4. Teacher models sequencing in three steps. Teacher should use an ordinary, common, non-text related example to demonstrate sequencing, such as brushing teeth or taking a bath. Add pictures or sentences to order the steps.
5. Use graphic organizers to help students keep track of the beginning, middle, and end.