

# Same and Different

**Purpose:** Students look at similarly spelled words, use ordinal numbers, and distinguish the difference of the word that is not alike.

**Procedure:**

1. Teacher writes three words on the board.
2. Teacher will model how to appropriately respond in the activity.
3. Teacher will then guide students through an example.
4. Prompt students with three new words for students to respond.

**Bake Beak Bake**

Teacher writes the words on the board for students to see. Teacher will prompt asking which words are alike. Teacher will use the ordinal numbers to answer. Teacher models by saying, “The first and last word are the same.” Then, the teacher will prompt, “Which word is different.” Teacher models by answering, “The second word is different.” Lastly the teacher prompts, “How is that word spelled differently.” Teacher models appropriate answer by saying, “The letters e and a are both between the b and k.”

**Examples of words:**

park, park, pack  
store, store, storm  
our, oar, our  
kind, find, kind  
each, peach, each  
mash, trash, mash  
sink, drink, sink