

Alike and Different

Purpose: Students can distinguish between things that are different and alike and explain their understanding.

Procedure:

1. Teacher introduced the activity by modeling the activity.
2. Teacher would prompt with students with three words and ask, “Which words are alike and which words are different?”
3. Teacher then models appropriate response for the prompt.
4. Prompt students with three new words for students to compare and contrast verbally.

Wig Hair Comb

Teacher says the words and models similarities and differences. An example may be, “Wigs are hair that you buy at the store and wear on your head, but it’s not grown on our head like hair is. Both are on our head. Comb is what we brush our hair or wig with, but not what we have on our head.”

Suggested sample of words:

library, book store, supermarket
oranges, apples, lettuce
pool, river, bathtub
lamp, sun, flashlight
bark, roar, whisper
pinch, hit, hug
cart, wagon, car