

Phrase Level Fluency: Phrasing Prosody

Purpose: To improve expression by paying attention to punctuation while reading

Procedure:

1. Tell students that great readers pay attention to punctuation and read with expression.
2. Model reading a phrase, sentence or short passage (but in a bland way with no prosody). Talk about how you sounded.
3. Now model the same passage with prosody. Talk about which sounded better.
4. Model reading phrasing with different end marks. Have students echo the sentences and phrases that you demonstrate.
5. Give opportunities for student to read practice phrases or sentences alone.

Materials: copies of phrases, sentences or short passages to practice

Variations/Suggestions:

- Phrase boundaries in text: simple nursery rhymes with slanted marks to show phrasing
- Phrase cards: Use sentence strips to write high frequency phrases for practice
- PowerPoint/flashcards: Use common phrases on flashcards or timed PowerPoint.

all day long	What will they do?
The people	one or two
by the water	It's about time
He called me	Who will make it

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We had a dog!	This is a good day.	I like him!
I like him.	Come and get it!	We had a dog?
This is a good day?	We had a dog.	Come and get it?
Come and get it.	I like him?	This is a good day!