

### Play It Up!

#### **Objective**

The student will read with proper phrasing, intonation, and expression in connected text.

#### **Materials**

- ▶ Readers Theatre script

*Choose stories with dialogue rich text and develop scripts within students' instructional-independent reading level range or locate appropriate scripts on the Internet.*

#### **Activity**

Students rehearse and read text using a reader's theatre format.

1. Provide scripts for each student with specific parts highlighted.
2. Taking turns, students read assigned parts of the script while providing assistance to one another with unknown words and/or phrasing, intonation, and expression.
3. Change characters and continue until every student has a turn reading each part.
4. Peer evaluation

### The Three Bears

#### Characters:

Narrator  
Baby Bear  
Momma Bear  
Papa Bear  
Goldilocks

**Narrator:** Once upon a time there were three bears who lived in a house in the woods.

**Baby Bear:** I'm Baby Bear.

**Momma Bear:** I'm Momma Bear.

**Papa Bear:** I'm Papa Bear.

**Narrator:** They each had a bowl for their porridge.

**Baby Bear:** I have a little wee bowl.

**Momma Bear:** I have a medium-sized bowl.

**Papa Bear:** I have a great big bowl.

**Narrator:** They each had a chair to sit in.

**Baby Bear:** I have a little wee chair.

**Momma Bear:** I have a medium-sized chair.

**Papa Bear:** I have a great big chair.

**Narrator:** And they each had a bed to sleep in.

#### **Extensions and Adaptations**

- ▶ Students write plays to use for Readers Theatre.
- ▶ Perform for class.
- ▶ Increase the reading difficulty of the scripts.