

Guide Words to Teach Phonemes in Isolation

Suggested Order for Introducing Sounds

(Readsters, 2013, adapted by BRI)

Type	Label	Sound	Guide Word
Consonant	Voiced Continuant	/m/	monkey
Consonant	Unvoiced Continuant	/s/	seal
Short Vowel	Voiced Continuant	/ă/	apple
Consonant	Unvoiced Continuant	/f/	fan
Short Vowel	Voiced Continuant	/ö/	octopus
Consonant	Unvoiced Stop	/t/	tent
Consonant	Voiced Continuant	/z/	zebra
Long Vowel	Voiced Continuant	/ē/	eagle
Consonant	Unvoiced Stop	/p/	pumpkin
Consonant Digraph	Unvoiced Continuant	/th/	thumb
Long Vowel	Voiced Continuant	/ō/	open
Consonant Digraph	Unvoiced Continuant	/sh/	shark
Consonant	Voiced Continuant	/n/	nest
Short Vowel	Voiced Continuant	/ü/	up
Long Vowel	Voiced Continuant	/ā/	apron
Consonant	Voiced Stop	/b/	bat
Consonant Digraph	Unvoiced Stop	/ch/	cheese
Consonant	Voiced Continuant	/v/	vase
Long Vowel	Voiced Continuant	/ī/	ice
Consonant	Unvoiced Stop	/k/	kangaroo
Short Vowel	Voiced Continuant	/ī/	itch
Consonant	Voiced Stop	/d/	dog
Consonant	Unvoiced Continuant	/h/	house
Consonant	Voiced Continuant	/w/	wet
Consonant	Voiced Stop	/g/	goat
Long Vowel	Voiced Continuant	/ū/	unicorn
Consonant	Voiced Stop	/j/	jump
Consonant Digraph	Voiced Continuant	/th/	feather
Short Vowel	Voiced Continuant	/ë/	edge
Consonant	Voiced Continuant	/l/	lion
Consonant	Voiced Continuant	/r/	rooster
Consonant	Voiced Continuant	/y/	yak
Other Vowel	Voiced Continuant	/oi/	oil
Other Vowel	Voiced Continuant	/ou/	ouch
Other Vowel	Voiced Continuant	/ōō/	ooze
Other Vowel	Voiced Continuant	/öö/	book
Vowel-r	Voiced Continuant	/er/	bird
Vowel-r	Voiced Continuant	/ar/	arm
Vowel-r	Voiced Continuant	/or/	horn