

Phrase Level Fluency: Swooping

Purpose: Improve accuracy and rate by recognizing phrases

Procedure:

1. Tell students that sentences are a group of words all put together. Tell them that sentences have groups of phrases that we say together to help us better make meaning of what we read.
2. Model reading a short passage (but in a choppy, robotic way). Talk about how you sounded.
3. Now model swooping phrases together in the same passage. Reread the passage using the swooped phrases. Talk about how you sounded.

Materials: chart paper with passages, markers

Swooping: Practice Passages

This and That are silly rats. They plan to trick the cats. That the Rat runs up to the cats. Then he tugs on a whisker and runs fast. The cats jump up from their catnap. They are set to hunt the rats. That runs fast. Then This drops a mop into the cats' path. Smack! The mop stops the cats flat in their tracks. The cats skid down the steps. Thump! The rats are the best. Is this the end of the fun? It is not! Run, rats! Run! This and That run back to their nest. Yes. The rats are the best!

Variation:
Using swooping with phrases and sentences instead of passages.