



### Feed the Animals

#### Objective

The student will segment syllables in words.

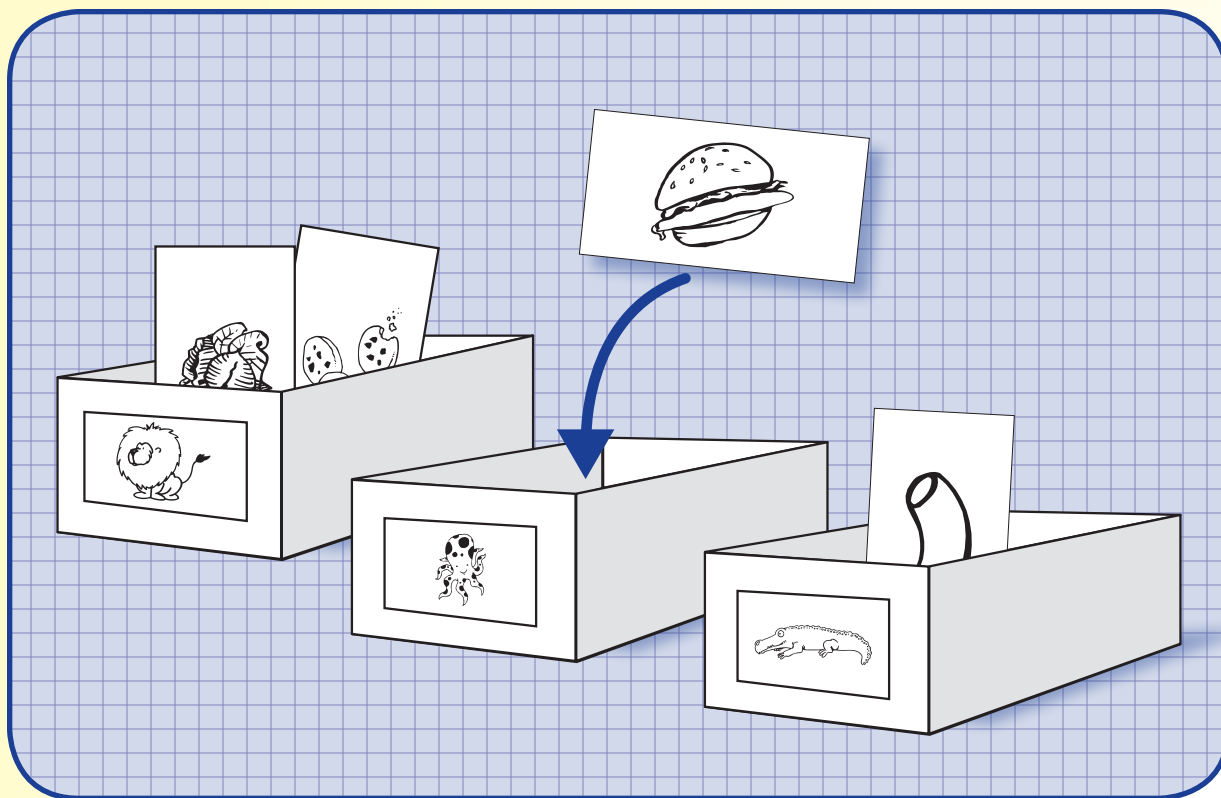
#### Materials

- ▶ Animal picture header cards (Activity Master PA.017.AM1)
- ▶ Three shoeboxes or containers  
*Attach each animal picture header card to a shoebox.*
- ▶ Two-to-four syllable picture cards (Activity Master PA.017.AM2a – PA.017.AM2c)

#### Activity

Students count the syllables in words and place cards in corresponding boxes.

1. Place the shoeboxes left to right (i.e., lion, octopus, alligator) at the center. Place the two-to-four syllable picture cards face down in a stack.
2. Taking turns, students select the top card, name the picture, and clap the syllables.
3. “Feed” the picture card to the “hungry animal” with the same number of syllables (e.g., place the picture of the hamburger in the octopus box).
4. Continue until all picture cards are fed to the animals.
5. Peer evaluation



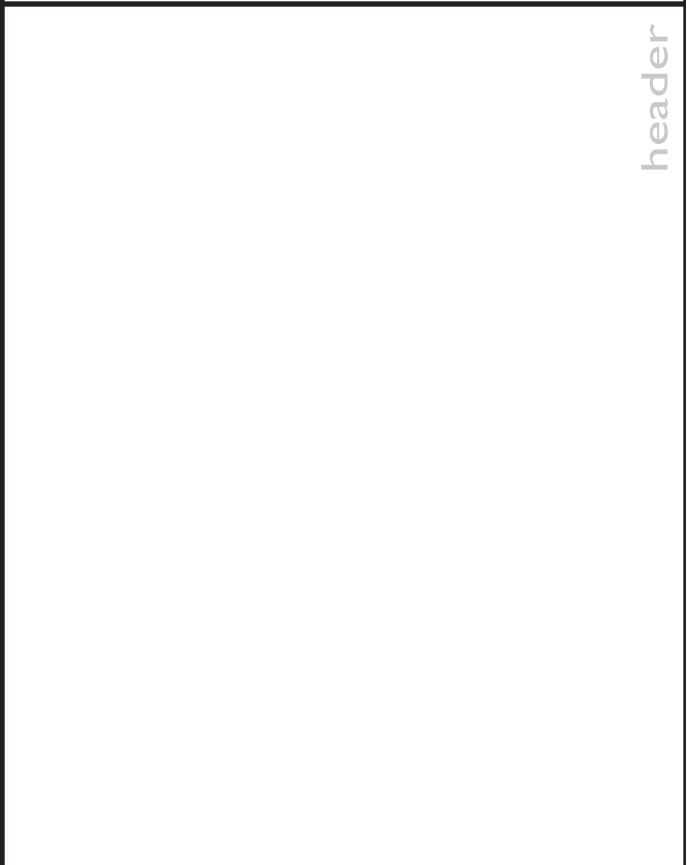
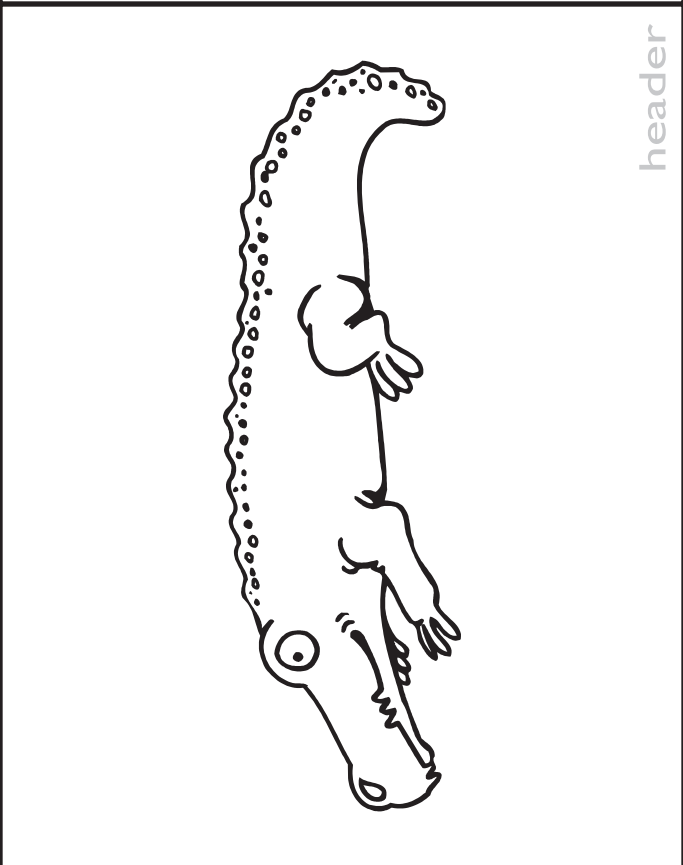
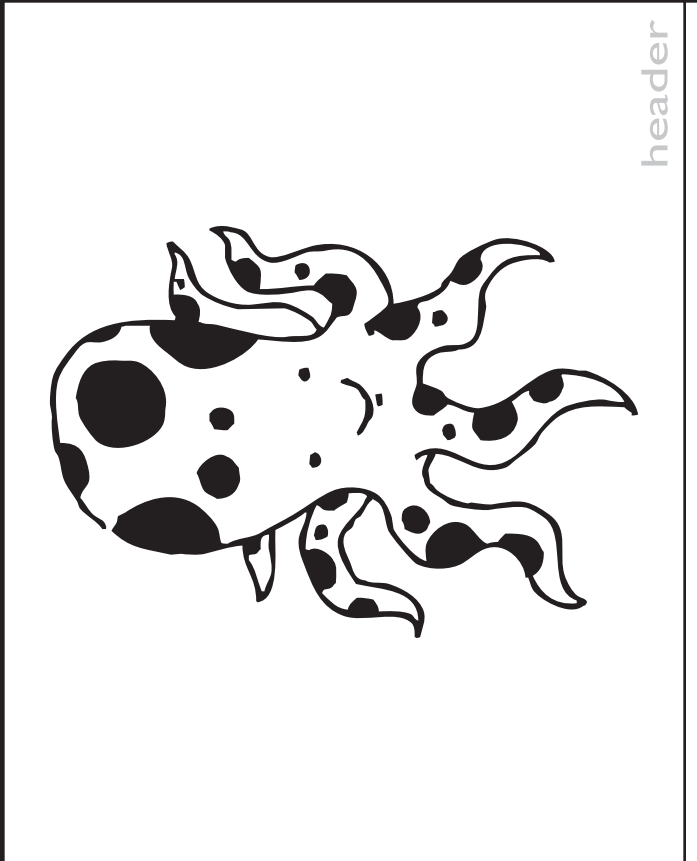
#### Extensions and Adaptations

- ▶ Make and use other two-to-four syllable picture cards.

# Phonological Awareness

PA.017.AMI

Feed the Animals



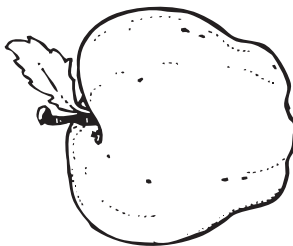
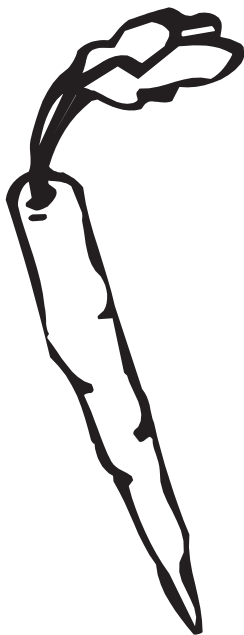
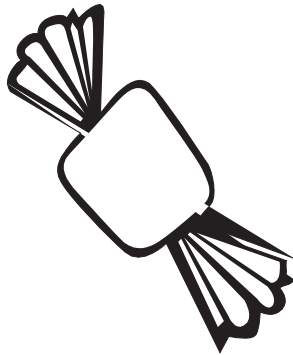
animal picture header cards



# Phonological Awareness

Feed the Animals

PA.017.AM2a



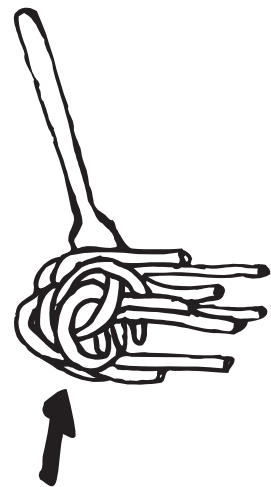
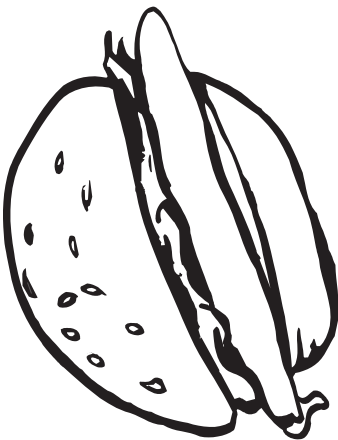
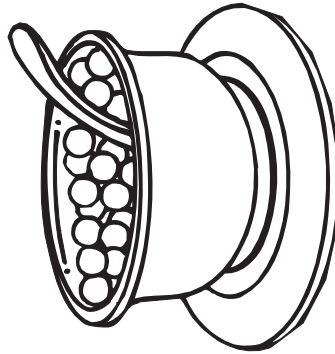
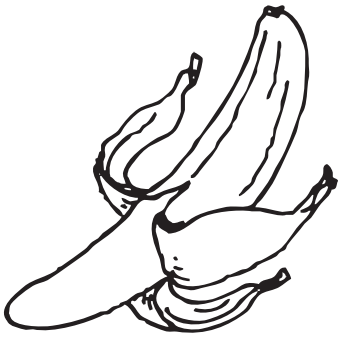
syllable picture cards: pretzel-2, candy-2, cookies-2, carrot-2, apple-2, lettuce-2



# Phonological Awareness

PA.017.AM2b

Feed the Animals



syllable picture cards:

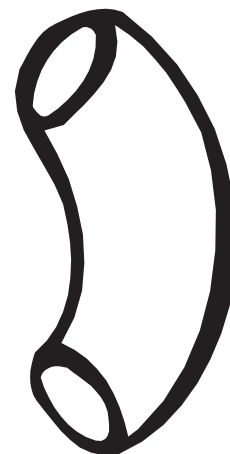
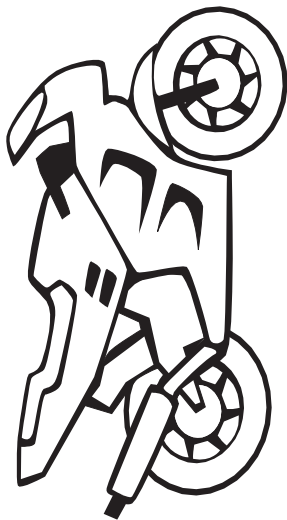
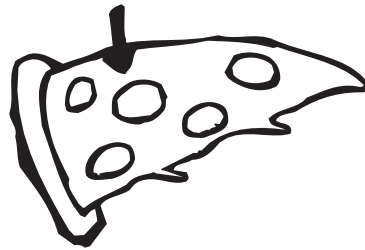
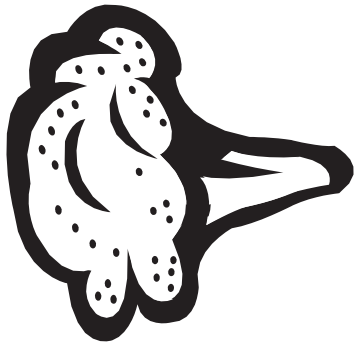
banana-3, cereal-3, tomato-3, hamburger-3, lollipop-3, spaghetti-3



# Phonological Awareness

Feed the Animals

PA.017.AM2c



syllable picture cards:

cauliflower-4, pepperoni-4, harmonica-4, motorcycle-4, watermelon-4, macaroni-4

