



Phonemic Awareness | Syllable Play: Syllable Segmentation

## PA-26 Count the Syllables

Blackline Master available  
[www.tpri.org](http://www.tpri.org)

Students use chips to determine the number of syllables in words.

**MATERIALS:** *Word list, chips/counters, counting mats, marker*

- 1 Create a counting mat with five connected boxes. Give each student a mat and five chips.
- 2 Students arrange their chips in a line below each box on the mat.
- 3 Either to individual students or to the group, say a word. Students repeat the word and segment it into syllables, moving a chip into a box for each syllable.



**PREPARATION OF MATERIALS:** Print one counting mat for each student in the group. Follow the directions for play.

Two Syllables	Three Syllables	Four Syllables
hammer	microwave	impossible
rocket	family	operation
cookie	forgetful	kindergarten
chicken	vitamin	emergency
sofa	holiday	celebration
little	medicine	interested
farmer	character	agreeable
apple	favorite	understanding

# Syllable Counting Mat

<b>CHIPS</b>					