

Link the network

Purpose: Make associations within connected text by relating a part to whole or repeating a word for clarity to add cohesion and support comprehension.

Procedure:

Teacher defines that semantic networks comprise words that fall into a similar category but are not necessarily synonyms.

- Teacher models through a think aloud the connections between specific words or phrases within a paragraph.
- Teacher will then guide students through a discussion of each of the words underlined and their similarities and differences to each other.
- Students will then sort the words into semantic networks using a graphic organizer.

Example:

- Teacher will project the paragraph on the board and ask students to read.
- Teacher asks “What words in the following passage form a semantic network?”
- Is it possible to organize these lexical links (content words) into just two semantic networks?

Most of her spare time Hanna devoted to different kinds of exercise. She particularly favored the bike rides. She would do both in the evening and on the weekend. Her new racing bike had not been cheap, but she even enjoyed riding it into town during her lunch hour.