

Berkeley Unified School District Academic Word List

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
after	always	above	although	abstract/concrete	accurate	according to
again	argue	ago	analyze	academic	additionally	accuracy
agree with	begin	apply	anticipate	alter	address (v)	additional
also	better	area	cause	asses	advantage/disadvantage	advocate
any	between	argument	characterize	assume	analyze	analysis
appropriate	both	arrange	claim	assumption	arguably	appeal
audience	chart	behind	class/classify	brief	assert	appropriately
because	consequence	benefit	collect	clarify	available	assemble
before	describe	category	comparison	confirm	citation	basically
clue	discover	characteristics	completely	consider	cite	characteristic (adj)
copy	discuss	check	conclude	consistent, consistently	complement	clarification
detail	during	clear	constant	contradict	complex	collaborate
differ	effect	compare	contrast	current	condition	common(ly)
does	event	complete	create	currently	contradiction	comparable
even	explore	conclusion	critical	develop	contrary	competent
every	far	decide	defend	display	coordinate	compile, compilation
example	few (n)	deep	define	dispute	correspond	concur
explain	finish	direct	determine	distinguish between	crucial	contend
finsh	keep	enough	disagree	effective(ly)	data	context
just	left	ever	discuss	essential	debate	contribute
list	likely	explanation	draw (draw conclusion, draw lesson)	exaggerate	discriminate	contribution
many	locate	few (adj)		examine	drawback (benefit)	converse
much	main	free	effect	form/formation/format	eliminate	credible
must	maybe	important	event	highlight	emphasize	debatable
near	might	impossible	evidence	influence/influential	encounter	decline
only	never	in common	exclude/include	inform	establish	demonstrate
part	next	interest	former	information	evaluate	despite
perform	observe	interesting	frequently	informative	eventually	development
place (v)	often	introduce	general, in general	involve	excess(ive)(ly)	due to
point	opinion	item	however	judge/judgement	expand	elaborate
put	order	less	identify	likely	focus	eligible
self	organize	miss(ing)	include	logical	fundamental	emphasis
sort	participate	model	information	maximize	including	equip
start	pass	object (n)	investigate	minimize	infer/inference	essentially
such	predict	plan	justify	modify	interact	evidently
	reason	portion	label	monitor	interaction	extended
	review	possible	maximum	notice	issue	extent
	semm	prepare	minimum	oppose/opposition	limited	fundamentally
	should	probably	occur	optional	negate	genuine
	since	prove	organize	original/orignially	note (v)	given
	still	purpose	place	perhaps	object to (v)	justification
	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
	sure	rank	point out	possibility	overall	likelihood
	those	rare	prior	possibly	persuade	maintain
	thought	ready	process	presume	primary/primarily	negativity
	type of	reduce	question	previous/previously	procedure	obvious(ly)
	until	relate to	reason	produce	product properties	positivity
	unusual	relationship	recall	propose	quality	prevent
	usual	restate	regularly	reaction/react	reflect	productive
	usually	results	request	recent(ly)	restrict	prompt (v)
	while	reverse	require/required	refer	restricted	require

	experience	several	research	report	result	reveal
		solution	respond	represent	significantly	status
		solve	response	series	source	strategic
		soon	review	significance	suggest	subtle
		special	sequence	standard	transition	the following
		state (v)	significant	state (as a verb)	ultimate(ly)	
		though	specific/specifically	suppose	valid	
		trait	strategy	typical	variation	
		unique	structure	typically	volume	
		useful	summarize	utilize		
		wonder	support	vary		
			various	version		