



Objective

The student will segment syllables in words.



Materials

- ▶ Student sheet (Activity Master P.033.SS1a - P.033.SS1f)

Choose target syllable pattern(s).

When mapping VCE syllables, the “e” is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.

- ▶ Pencil



Activity

Students map graphemes to phonemes and mark syllables within words.

1. Provide the student with a student sheet.
2. Student writes each word using phoneme-grapheme mapping (i.e., one grapheme per box).
3. Underlines each vowel (i.e., single, r-controlled, and vowel teams).
4. Swoops the syllables underneath the letters.
5. Continues until the student sheet is complete.
6. Teacher evaluation

Name _____

Map and Swoop
P.033.SS1

	closed syllables					
cobweb	c	o	b	w	e	b
1. napkin						
2. helmet						
3. volcanic						
4. problem						
5. cricket						
6. fantastic						
7. trumpet						
8. inhibit						
9. plastic						
10. consistent						



Extensions and Adaptations

- ▶ Combine syllable types (Activity Master P.033.SS2).
- ▶ Use different words (Activity Master P.033.SS3).

Name _____

Map and Swoop

P.033.SS1a

closed syllables

cobweb

c o b w e b

1. napkin

2. helmet

3. volcanic

4. problem

5. cricket

6. fantastic

7. trumpet

8. inhibit

9. plastic

10. consistent

Name _____

P.033.SS1b

Map and Swoop

open syllables

veto

v e t o

1. me

2. yoyo

3. redo

4. silo

5. zero

6. she

7. hero

8. solo

9. hifi

10. no

Name _____

Map and Swoop

P.033.SSIc

VCE syllables

cake

c a k e

1. stale

2. trace

3. grapevine

4. stovepipe

5. homemade

6. sideswipe

7. stoneware

8. nosedive

9. milestone

10. chime

Name _____

P.033.SS1d

Map and Swoop

r-controlled syllables

corner

c or n er

1. order

2. horn

3. partner

4. perform

5. barber

6. charter

7. former

8. cursor

9. harder

10. mortar

Name _____

Map and Swoop

P.033.SS1e

vowel pair syllables

sleep

s l ee p

1. dream

2. railroad

3. cookbook

4. count

5. feet

6. rainbow

7. maintain

8. load

9. stood

10. meadow

Name _____

P.033.SS1f

Map and Swoop

final stable syllables									
maple	m	a	p	le					
1. jungle									
2. stifle									
3. castle									
4. juggle									
5. sparkle									
6. multiple									
7. wrestle									
8. impossible									
9. resemble									
10. pebble									

Name _____

Map and Swoop

P.033.SS2

combined syllables

organize

or g a n i z ~~e~~

1. tornado

2. struggle

3. trainer

4. hobo

5. statement

6. puddle

7. counterpart

8. overload

9. mistake

10. establishing

Name _____

P.033.SS3

Map and Swoop

center

c e n t er

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.