

Model Self-Monitoring by Thinking Aloud

When teachers are doing a Read Aloud, they should stop and tell students their thoughts if there are words or ideas they know students may have trouble with as readers. They should talk through how they find answers to their troubles.



Steps to planning a think aloud:

1. Pre-read the story.
2. Are there words (other than the target words), students might not know?
3. Are there surprising facts that may be different from what students thought they knew about a subject?
4. Are there phrases that students may not be familiar with?
5. Are there complex paragraphs or sentences that students may get lost in?